

MODULE SPECIFICATION FORM

Module Title: Working with Vulnerable People	Level: 4	Credit Value: 20
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Module code: SOC427	Cost Centre: GANG	JACS2 code: L510
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Trimester(s) in which to be offered: 2	With effect from: September 2013
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Office use only: To be completed by AQSU:	Date approved: September 2013
	Date revised: -
	Version no: 1

Existing/New: New	Title of module being replaced (if any): None
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Originating Department: Health Sciences & Applied Social Sciences	Module Leader: Alison Owen Traynor
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Module duration (total hours): 200 Scheduled learning & teaching hours: 40 hrs Independent study hours: 160 hrs	Status: core/option/elective (identify programme where appropriate): Core
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Percentage taught by Departments other than originating Departments (please name other Subjects): None
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Programme(s) in which to be offered: FdA Health & Social Care	Pre-requisites per programme (between levels): None
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Module Aims:

This module aims to introduce concepts from sociology and psychology that helps to explain the notion of vulnerability in society. It will consider how health & social care professionals identify and address needs of the vulnerable within a person-centred framework of care.

Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

1. Develop an understanding at introductory level of psychological and sociological concepts
2. Identify groups in society who are particularly vulnerable and examine the circumstances which create vulnerability
3. Identify relevant and significant legislation, policies and guidelines in relation to the protection of vulnerable people
4. Demonstrate an awareness of how health & social care professionals meet the needs of people who are considered vulnerable

Transferable/Key Skills and other attributes:

Demonstrate competent verbal and written communication skills

Exercise personal responsibility

Search for and retrieve information competently

Reflective practice

Assessment:

The student will be expected to present a case study based on a given scenario relating to a client/service user. The student will be required to research the literature pertaining to their chosen case study, and produce a reference list that will underpin the discussion of how psychosocial factors can make the client/service user vulnerable, and what health & social care interventions are needed to meet their needs.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1- 4	Essay	100%		2000 words

Learning and Teaching Strategies:

The strategy for and learning in this module involves lectures, group work and presentation. Students will have face to face assignment tutorial support. Moodle will be used to support learning. Students will be expected to reflect on selected aspects of practice and thus identify further learning needs.

Syllabus outline:

Introduction to psychological and sociological concepts & aspects vulnerability (e.g. cultural, diversity, respect) / Introduction to health & social care related legislation, policy and guidelines - national and local level (including POVA/ NSF) / Introduction to vulnerability in relation to mental health, safeguarding children and older adults/ Domestic abuse and vulnerability / Anti-oppressive & anti-discriminatory practice / Role of health & social care professionals in meeting health vulnerability

Bibliography

Essential reading:

Carnwell, R and J, Buchanan (2005) *Effective practice in health & social care. A partnership approach.* Berkshire, Open University Press

De Chesnay, M. & Anderson, B.A. (2012) *Caring for the vulnerable. Perspectives in nursing theory, practice and research* 3rd edition, London, Jones & Bartlett Publishers

Larkin, M. (2009) *Vulnerable groups in Health & Social care* London, Sage Publications

Thompson, N. (2006) *Anti-Discriminatory Practice.* 4th edition, London: Palgrave Macmillan.

Other indicative reading:

Welsh Assembly Government (2003), *Fundamentals of Care, Cardiff:* Welsh Assembly Government <http://www.wales.nhs.uk/documents/booklet-e.pdf>

<http://www.wales.nhs.uk/sites3/Documents/781/T4I%20%283%29%20SBAR.pdf>